# Chronicle Chronicle

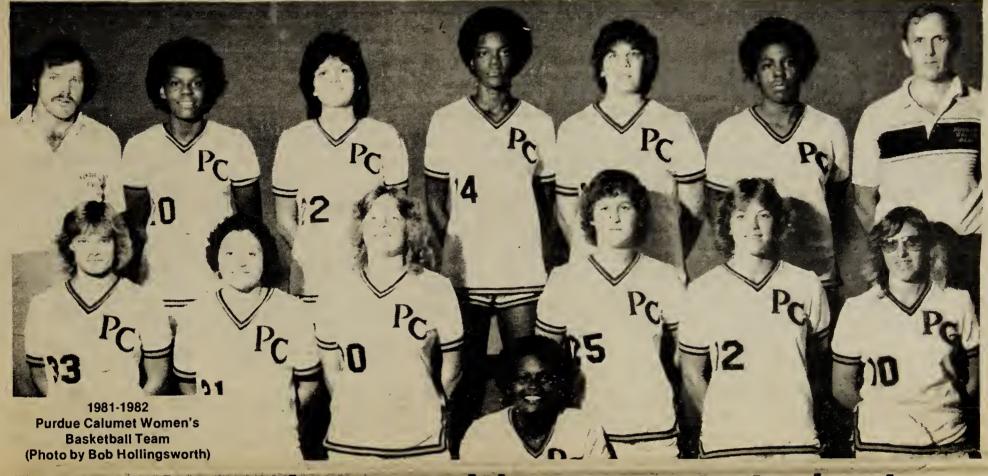
Purdue University Calumet • Hammond, IN 46323

March 18, 1982 Vol. 1, No. 5

### At a glance

Advising system victimizes students--page 2 SAGA contract still a mystery-page 3 Sigrid Stark contest winners--page 4 Lady Lakers: pride of PUC--page 6

## Congratulations Lady Lakers



## Procedure change aids current students

4/5/82	Monday	1:00 p.m 4:00 p.m. 5:00 p.m 7:00 p.m.	Seniors, Juniors & Regula Graduates (classification 5, 6, 7, 8)-
4/6/82	Tuesday	9:00 a.m 12:00 Noon 1:00 p.m 4:00 p.m. 5:00 p.m 7:00 p.m.	Sophomores & Temporary Graduates (classification 3, 4)
4/7/82	Wednesday	9:00 a.m 12:00 Noon 1:00 p.m 4:00 p.m. 5:00 p.m 7:00 p.m.	
4/8/82	Thursday	9:00 a.m 12:00 Noon 1:00 p.m 4:00 p.m. 5:00 p.m 7:00 p.m.	
4/9/82	Friday	9:00 a.m 12:00 Noon 1:00 p.m 4:00 p.m.	
4/12/82	Monday	1:00 p.m 4:00 p.m. 5:00 p.m 7:00 p.m.	Freshman (classification 1, 2)
4/13/82	Tuesday ·	9:00 a.m 12:00 Noon 1:00 p.m 4:00 p.m.	

5:00 p.m. - 7:00 p.m.

1:00 p.m. - 4:00 p.m.

4/14/82 Wednesday 9:00 a.m. - 12:00 Noon

by Linda Lenoir

According to Registrar Lon Lawson, beginning April 5 seniors will have a chance to register first, then juniors and sophomores. That is basically the way it has been in the past. The change takes effect with the registration of freshmen.

For those students who may not have read the letters they received from the registration office concerning some changes, there will be a change in registration beginning with advanced registration April 5.

in the past, the procedure had been where freshmen, continuing and new, transfer, reentering and temporary students all registered last. For the summer and fail registration, all of these students must follow a new procedure. On April 12, freshmen in classifications one and two will have a chance to register, following them new Purdue students, transfers and reentering students, then new beginning students and finally temporary students.

The reason for this registration change according to Lawson is "...for the continuing students we now have we want to make sure that they get a first shot at registering..." The concern is a result of the fact that the fall schedule of 1981 will basically be the same schedule offered for fall 1982. According to Lawson, the idea is to try to fill upper level courses with continuing students before Open Registration. Also, the idea is to see if the upper level courses will he closed before Open Registration. Administrators may be watching to see which courses may be more beneficial to offer in the fall semesters, especially since the Chancellor announced, In his letter addressed to all Purthat "...Purdue University Calumet must limit the 1982-83 enrollment

in courses and programs to those levels attained during the 1981-82 academic year.'

After months of consideration, the change, according to Lawson. "...is not one of the things we wanted to do, but we finally got to the point where we ran out of resources...'

Lawson also stressed the point of registering during the Registration on the day and time assigned to you on your green permit card. By registering early, students have a better chance of being placed in the classes of their first preference. Students should keep in mind that if they do not register on the day and time assigned to them, they are free to do so after that day and time.

In the next week or so, students can expect to find post cards in their mall boxes reminding them for those of you who can't wait here's a schedule of registration.

## **OM class airs on Cable TV**

Television shows produced by Purdue University Calumet students are currently being aired on Channel 25-the public access station for cable television-at 7 p.m. on Tuesday and Thursday eve-

The advanced production class (COM 491) has aiready completed a series of their programs called Purdue University Legislature 1982. Area representatives Ralph Potesta, Peter Katic, Mary Pettersen, Paul Hric, Tony Zaleski, and Frank Mrvan were interviewed during the shows.

The remainder of the shows will focus on PUC and the community in an eight-program series called Purdue: On Camera. Program subjects include Homecoming, the

basketball team, the making of the musicai You're a Good Man, Charlie Brown, the career resource center, and a show called The Hidden Problem in Lake County dealing with the subject of incest.

Professor Lee Goodman, who teaches the course, acts as executive producer for all student shows. Lighting, camera work, audio engineering, and directing are handled by class members, who have had background courses in basic production.

The shows are coordinated by Sharon Kish, a former student of Goodman's, who is the public access coordinator for United Cable Television of Northern indiana. Goodman approached Kish with the idea to present PUC shows on "This is a vehicle for us to let

the public access channel.

people know what we do at Purdue," Goodman sald.

Channel 25 Is the community television channel for Hammond and East Chicago, the area United Cable serves. Kish said local residents can reserve the studio or take out equipment for their own productions after completing United Cable's workshop.

The free, six-week workshop teaches the basics of television production. Kish said about 100 people are currently on the waiting

United Cable provides the studio, equipment, tape, and editing facility for all productions.



Monica Corgan and Greg Gracz set up shots for the legislature show at the United Cable studio.

(Photo by Mark Berber)

#### THE PURDUE ChauNIC! F Established 1982

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The Purdue Chronicle is published bi-weekly and is a non-profit organization. Opinions expressed in the Chronicle are decided by the editorial board,

except for those labeled personal views which express the attitudes of their authors.

Letters can be malied or hand delivered to the *Purdue Chronicle*, 2233 - 171st St., Room E-217, Hammond, iN 46324.

The Chronicle welcomes letters to the editor. All letters must be typewritten, and Include the author's name, address and telephone number, although only the name will be printed. Students writing should also include their class status. Letters should be 250 words or less and are subject to editing for space. No letters will be returned. Upon request, names will be withheld.

## System victimizes

WARNING: Until changes are made in the system, each student is well advised to keep one eye on the bingo sheet and the other eye on future plans.

#### **Editorial**

When summer and fall schedules come out March 22, the registration scramble will begin at Purdue University Calumet. With that event will come inevitable questions about the quality of advising available.

Some students are never satisfied with anything, but others have legitimate complaints that should cause all students to be cautious when seeking scheduling advice.

Shortsightedness is one common fault in our advising system. An advisor may correctly suggest classes that fulfill minimum baccalaureate requirements, but may not necessarily meet the demands of graduate school.

Last year, one psych major discovered she will need college math through calculus to supplement course work on a master's degree. With her advisor's consent, she had wasted time on Math 121, at a non-resident fee rate

Overworked advisors are another pitfall of the system. Advisors may have teaching and administrative responsibilities besides their advising duties. With other priorities, schedule juggling for students becomes the advisors' added burden.

At the February 10 Dean's Lunch, Dean Alfred Sanders suggested the possibility of conducting a student evaluation of advisors. We urge the Dean to implement such a program immediately. A student evaluation would locate some of the students who have fallen through the cracks in our system.

We also support the idea of having advisors who have no other responsibilities. Professionals, fully aware of baccalaureate and graduate requirements, with adequate time to give to individual needs, would be an asset to the university. Purdue's reputation goes with students applying for graduate school; ill-prepared candidates do not enhance that reputation.

#### Students lack voice

### **Editorial**

Congressmen are only human, and tend to listen to the groups that complain the loudest, said 1st District Congressman Adam Benjamin.

Apparently, college students aren't complaining loud enough.

At Benjamin's public forum in Hammond last month, the overwhelming majority of people in attendance were over 40 years old The questions they raised reflected their concerns: Social Security veterans benefits, and unemployment.

Only two questions were raised concerning funding cuts for education under Reagan's proposed budget. One of the questions was asked by a *Purdue Chronicle* reporter.

While many universities have actively expressed their disapproval of the proposed budget. PUC has been largely silent. This

could be a result of apathy. Or possibly, PUC students feel they are so busy dividing their time between classes, studying, work, and family responsibilities that they don't have the time to devote to opposing the budget cuts.

Benjamin said that Reagan's cuts will probably not be passed as they now stand, but education will still iose a considerable amount of funding. With today's faltering economy, and the growing unemployment problem in northwest Indiana, financial aid has become a necessity for many PUC students.

PUC students had better think again if they feel they're too busy to take a few minutes to write a letter to their representatives opposing the education cuts. Waiting too much longer may result in their not being here next year.

## Students control own destiny

It will soon be time to once again decide which classes we will pursue during the upcoming semesters. Some students base this decision on the brief description contained in the class catalogue. Unfortunately, the catalogue doesn't convey the one piece of information essential to a decent class - the name of the professor.

A class can be about one of the most Interesting subjects, but if the professor lacks a dynamic teaching method, the class will be a waste of morey. Similarly, if a professor doesn't speak good English, the class will be frustrating as well as wasteful. And, believe it or not, there are professors at Purdue University Calumet who lack an understandable command of English.

Recently, a PUC student, frustrated by finding himself stuck in a class with a foreign professor, brought



Paula Buggie

suit against the university for breach of contract. He clalmed that implicit in his contract with PUC was it's responsibility to provide hlm with a decent, English-speaking professor.

(It isn't something you think about often, but unless you know the professor, you don't know what you are getting for your money.)

The case was ruled in favor of PUC because the student, unable to afford a lawyer, was equally unable to prove breach of contract. He, therefore, lost the case

and his class fee.

The precedent has been set-there will be no fee refunds if you get a poor English speaking professor (unless you drop the class within the full refund period).

While it's true that the student should have dropped the class within the full refund period, the question still remains: What is PUC's responsibility in the student university contract?

Since the answer is unclear, it is now the student's responsibility to enroll himself in classes with professors he can understand.

So, when making out your class schedule, don't rely too heavily on the description contained in the class catalogue. Do some footwork, ask fellow students for advice and you'll have a happler, less frustrating semester at PUC.

## **Abortion bill advances**

#### **Editorial**

On Wednesday, March 10, the Senate Judiciary Committee, by a 10-7 vote, approved a constitutional amendment giving the states and Congress joint authority to restrict abortions.

The decision to have an

abortion is one of conscience. It should be the decision of every individual woman--not the Congress or the state legislatures.

This Right to Life Amendment serves to further restrict the freedom of women in the United States. The full bill will probably move to the Senate floor next month. We hope that Indiana's Senators and Representatives will vote negatively on the bill, and voice their opposition to the proposed amendment and their support for women's rights.

## Registration depends on you

Since pre-registration for the summer and fall semesters begins April 5, it is not too soon to begin making plans. Assuming a major has been selected, the student needs a description of courses, the requirements for the major and an accurate record of courses taken to plan a good schedule.

The catalogue contains an authoritative description of courses approved for PUC at the date of publication and major requirements. A student can get the description of courses approved since the catalogue was published, as well as changes in major requirements from the appropriate school or department office.

Despite the importance of the catalogue, many students do not have one. A sentence at

## Perspective



**Doris Pierce** 

the bottom of the letter of admission informs the student that upon presentation of the letter at the information desk in the SFCL building a free copy of the catalogue can be obtained. But the letter contains a great deal of information and it is not really surprising that the last sentence is not remembered. However, for \$1.92 a catalogue may be purchased at the Campus Shop.

in addition to the catalogue the student needs an accurate record of courses taken. Each school and department has a mimeographed sheet listing the degree requirements for each major which provides an easy and convenient means of recording courses completed. These are available to the student upon request from the school or department office.

During the last registration period I had only two students bring a catalogue with them to the advising appointment and not a single student brought a plan of study indicating courses completed. Of course, I had the necessary information, but the University is not meeting its responsibility when it encourages or allows this dependency.

Doris Pierce Associate Professor of Political Science

## Newsom cites contract highlights

The SAGA corporation has accepted Purdue University Calumet's invitation to renew its food service agreement for three more years. The current contract expires June 30. Neither SAGA manager Aubrey Matthews nor Vice Chancellor Gary Newsom foresee any major stumbling blocks in the

contract's renewal process.

The SAGA/PUC food service contract was recently the subject of a Chronicle news article as well as an editorial subject. SAGA's contract is supposedly public domain. As of yet, the Chronicle has been unable to obtain direct access to the contract.

Newsom holds to his previous statement that the university doesn't feel the contract should be available for public scrutiny. It feels open access to the contract might be detrimental to SAGA if PUC ever elected to open the bidding to other food services.

Aithough Newsom would not reveal the university's exact rate of return from SAGA's gross, he highlighted some of what he said are the contract's fine points.

The SAGA contract consists of three major areas-vending, manual operation and catering. In the vending section, PUC gives SAGA the exclusive right to operate all non-alcoholic beverages and food stuffs vending machines. SAGA is responsible for supplying the foods and beverages. PUC provides the utilities and custodial service for the vending areas.

In the manual operation, which is the Oaken Arbor cafeteria, PUC gives SAGA the exclusive right to provide and replace for sale on campus any and ail food stutrs and beverages including condi-

by Clndy Farkas

SAGA prices must be competitive and are subject to review by the administration and the Food and Vending Service Advisory Committee. Oaken Arbor scheduling is mutually agreed upon by PUC administration and SAGA.

PUC gives SAGA's catering section the exclusive right to cater any and all affairs on campus that will provide food stuffs or beverages. Food donations must be purchased through SAGA, then forwarded to the organization.

Newsom said another key element is the single manager. He says he feels this is especially important to a good operation and that it is unusual for the large corporation like SAGA to allow this. Usually they have one manager for a given district who oversees several operations. PUC's operation stipulates one-exclusive manager for its operation.

Newsom speculated on another section of the contract; the 90-day termination clause. This gives either party the right to terminate service with a 90-day notice. The contract also provides for renewal being opened to SAGA first.

Newsom cited several percentages pertaining to the distribution of the rate of return PUC gets from SAGA's gross. These were irrelevant because exact rate of return figures were not made available. He also states the excess moneys go into a general PUC fund and not to the general fund at West La fayette.

it is not possible to accurately pinpoint the exact amount of money PUC gets from the SAGA service. But from figures previously compiled, it is possible to acquire a rough figure. Matthews claims the average price of transaction is about \$1.10 with approximately 1,800 transactions per day. This excludes the higher amount of sale during the peak lunch periods. Matthews also stated the PUC rate of return does not exceed 10 percent of SAGA's gross.

These figures multiplied by number of semesters and the weeks in the semesters lend themselves to figures of roughly \$320,000 annually for the manual operation. Matthews previously substantiated a figure of approximately \$500,000 total gross sales. That leaves approximately \$180,000 for catering and vending services for which PUC gets a different rate of return.

The rate of return to PUC does not exceed 10 percent. Therefore, the university's return would not exceed \$50,000. Matthews confirmed this as a "ballpark" figure.

On the whole, Newsom said he is pleased with the SAGA service and said he feels we are getting a good quality product for a fair price. He said he expects the new contract to be basically the same with changes only coming in the physical form.

He also said he is interested in what the students have to say about SAGA and urges them to feel free to attend the Food and Vending Service Advisory committee meeting scheduled for the end of this month.

#### News briefs...

In honor of mid-terms, Three Kings Tap and the Chronicle will feature half priced beverages all day on March 19. I.D.'s will be checked at the door, you must be 21 to enter. The bar is on the corner of 169th St. and Kennedy Ave. Stop in and have a drink in honor of spring break.

Wednesday, March 31, 1982: Professor John A. Swez will lecture on the topic "Radioactivity Measurement of Soil Samples at Three Mile Island," for a Johnt meeting of the Physics Club and the Purdue Calumet Student Affiliate Chapter of the American Chemical Society, 7:00 p.m. in G-103, Gyte Science Building.

Swez is Director of the Indiana State University Radiation Laboratory in Terre Haute.

#### **Publications surveyed**

Recently, some students participated in the opinion surveys conducted by the Student Government Association. The purpose of these surveys, according to SGA president Brian Bowman, was to get student's opinions on matters which will affect them. The first survey dealt with the Student Service Fee, ROTC, a National Honor Society, the Purdue Chronicle, Tell Me More.

Bowman stated that student opinions are needed because when SGA wants to make a request or recommendation concerning what students want, SGA would like to be able to present opinions of students besides the 20 or more students who attend SGA meetings.

The results of the last opinion survey were published in the last issue of the Chronicle. Suggestions and recommendations can and will be made using those results as a basis.

The second opinion survey was

sponsored by the Student Publication Committee, which writes the guidelines for student publications, and distributed by SGA. Coincidentally, both organizations wanted to find out students' opinlons of the Tell Me More Newsmagazine and the Purdue Chronicle newspaper. According to Russ Mouritsen, communications professor and a member of the SPC, the purpose of the second survey was "...to find out what students thought about the paper and how it can be improved :.. we wanted to get reactions so that we could provide students with a better paper..." Mouritsen also stated that SPC would take students' opinions into consideration for future plans of the Tell Me More and the Chronicle.

Both Bowman and Mouritsen stated that SGA and SPC may sponsor future opinion surveys. All students are asked to participate in the survey because their opinions matter.

### INCAR petitions exam

by Eileen Wilcox

On March 1, members of the International Committee Against Racism (INCAR) demonstrated and petitioned against what INCAR members feel are racist Purdue University Calumet policies.

The petition states: "INCAR has long fought to eliminate all forms of racism and to improve the living and learning conditions of all workers, students, and teachers. As a part of this fight, we piedge ourseives to confront Purdue University Calumet with the following demands: 1. Abolish the English Exit Exam; 2. Stop ail Financial Aid Cuts; 3. Stop ail Purdue support of and cooperation with the racist, pro-war policies of the large corporations and their government; 4. Racism and other antiworking class lies must not be given legitlmacy at this university or anywhere else."

Members of iNCAR said that the demonstration was well received by the students, and said they had about 100 signatures on the petitions within 40 minutes. The only negative feedback they received was from one Purdue student who opposed the major points in the petition. Immediately, a small crowd became engaged in a heated debate, after which almost all of the crowd signed the petition.

iNCAR is a multi-racial student organization that for over five years has been actively involved in flighting what they consider to be racism on campus. Members of the organization believe that the Financial Aids Department has done nothing to curtail Federal cutbacks for Student Financial

Aid, and that the English Exit Exam is an example of institutional racism.

Dr. Alan Spector, a professor of Sociology on this campus, defines Institutional racism as a situation which "intensely hurts members of racial minorities more than other people, whether or not the people in charge intended it to be that way." Spector also stated, "Policies of the English Exit Exam are confusing to outsiders, and the confusion should be ciarified and made publicly known."

..."exam unfair"

Clement Stacy, a director of composition at PUC said the English Exit Exam accurately measures the students' writing skills. Every semester, a different committee of English professors is set up to determine the questions given on the exit exam.

Stacy said that the rate of students who fail the exit exam varies. The last time the exam was given, around 11 percent of the ENGL-104 and 26 percent of the ENGL-100 students failed. Also, Stacy said that the percentage of students who fail the exam is decreasing.

However, some people feel that the number of students who fall the exit exam is decreasing because of the undue pressures that are put upon them. Stacy refused to comment anymore until the petition was presented to him.

INCAR members invite other students to share with them their experiences regarding the exit exam and financial ald difficulties. INCAR can be contacted at 933-4545 or 989-9129.



ATTENTION: Students & Faculty

Calumet National Bank 24 Hour Teller is located at PUC
Student Faculty Library Building
(in the vending area)

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## **Charlie Brown**



Douglas DeLaughter, who played Charlie Brown, brought some of his audience to tears.



Schroeder (John Buranosky) plays the piano while Lucy (Bridget Lauerman) is daydreaming about marriage.

## Literary contest winners announced

The Winners of the 1982 Sigrid Stark Literary Contest are:

I. Drama

1st Prize: The Opening Night Performance of "Mr. Yrebet is Missing" by Benjamin D. Kinne II. Graduate Research Paper

1st prize: Sylvia Plath's 'Daddy'' by Lucie deNoGriga

2nd prize: Katherine Anne Porter's Portrait of Southern Womanhood by Lucie deNoGriga

III. High School Poetry (all winners students of Christine Nay, from Elizabeth Seton High School in South Holland, IL)

1st prize: *Reverie* by Doria Depa

2nd prize: Grandma's Purse by Eileen Favorite Honorable mention: Drift-

ing... by Mary Pat Pierie
Honorable mention: Fugitive

Honorable mention: Fugitive by Eileen Favorite
IV. Personal Essay

1st prize: Christmas -- 1952 by Violet Y. Yarza

2nd prize: Our Neighborhood Character by Jim Thorley Honorable mention: Letter to

Mari by Vera Moreno
V. Short Story

1st prize: The Peeping Lady by Donna Tolley Huddleston

2nd prize: Summer Nights by Patricia Paulmann

Honorable mention: Patty's Diary by Donna Tolley Huddleston

Honorable mention: The Sparrow Trap by Jim Fifield

Honorable mention: Angels
Do Fly by Patricia Paulmann
VI. Undergraduate Research
Essav

1st prize: Perpetual Image of the American Cowboy by Veronica Wandel

2nd prize: Rebuilding After the Great Chicago Fire by James R. Dennis

Honorable mention: The Great Sport of Fishing by Roger Kaufman

VII. Feminist Essay

1st prize: None 2nd prize: That Obscure Object of Desire: the Elusive Female of Film by Jacquelyn Scruggs VIII. Best Freshman Theme

1st prize: My Views on Declining SAT Scores by Mark Richard Evett

2nd prize: All Friends Are Created Equal, but Some Come Closer than Others by Mark Richard Evett

Honorable mention: How Nature Taught Me a Lesson by Mark Richard Evett

IX. Poetry
1st prize: To the Bastard by
Laura Johnson

2nd prize: Harvest Moon by E. Michael Maslar

Honorable mention: The Off Season by E. Michael Maslar

Season by E. Michael Maslar
Honorable mention: A
Crystal Bird by Marna Hodson

Crystal Bird by Marna Hodson X. Technical Essay

1st prize: None 2nd prize: None XI. Academic Essay

1st prize: Melville's Typee: Yesterday and Today by Jacquelyn Scruggs

Honorable mention: Certified Nurse Practitioner: the History and the Growth of the Modern Nurse by Donna Huddleston

Honorable mention: The Conditional Universe of James' Radical Empiricism by Jon Oppenuis

XII. Humorous Essay

1st prize: Photographer's Model by Jim Thorley

Honorable mention: Making Faces by Jim Thorley
Honorable mention: To Kiss

Honorable mention: To Kiss or Not to Kiss by Karen Roberts XIII. Fernando Martinez

Memorial Essay

1st prize: In the Wake of a

Comet by Donna Huddleston Honorable mention: Looking

Through Rose Colored Glasses by Brenda Shivers XIV. Critical Essay

1st prize: Blake's Tyger: An Outrageous, Shocking Paradox for Orthodox Theology by Jan Swart

2nd prize: No title (In 1963...) by Scott Rosenbloom

Honorable mention: Roethke and Thomas - Relating Form to Meaning: Structure, Imagery and Metrics by Jan Swart

### **Faces**

Purdue Calumet's Registrar Lon Lawson is the Outstanding Administrator of the Year. In an award presented to him at a Service Awards Luncheon, February 18, Lawson received an engraved plaque and a \$500 monetary award.

Lawson, recipient of the debut award, sald, "It felt good to receive the award, although it's deserving in part to the staff who work in Registration. They are a great bunch of people to work with and, I think, the best staff on campus. They are productive, present ideas and suggestions, and create an atmosphere of teamwork."

Previously a guidance counselor and Math teacher at Lake Central High School, Lawson also worked in the Admissions office at Indiana State University from 1968 to 1971. Lawson came to Purdue Cal to take the registrar position in 1971.

According to Gary Newsom, chairman for the award committee, the award will become an annual event. The award is based on recognized outstanding contributions by administrators only.

Jerome Wermuth, associate professor of biology, has finally received his high school diploma-years after earning his bachelor's, master's and doctoral degrees in zoology.

Wermuth dropped out of Edgewood High School in Madison, Wis., during his junior year to enroll in Loras College in Iowa as a seminary student. After two years, he transferred to the University of Wisconsin, where he received his bachelor's and master's degrees.

Wermuth recently wrote to his former high school, and discovered Edgewood administrators considered he had fulfilled graduation requirements while attending Loras College. He now has a diploma, designating him as a May, 1955, graduate.

Curiosity about which class reunion to attend sparked Wermuth's interest in obtaining his diploma.



Lon Lawson



Jerome Wermuth

### **Places**

Feel like an evening of fun? Want to go somewhere where you can play pinball, shoot pool, dance, and drink for a pretty good price? Try Cassidy's Bar, located on 169th Street in Hammond in the Briar East Mall.

Cassidy's is the happy medium between the casual corner bar and the roaring disco. A D.J. at Cassidy's provides good dancing music bordering on country jam with enough variety of rock, soft rock, and disco to please all customers. The dance floor is large enough to accommodate clientele who wish to either two step or "twist the night away."

When Cassidy's first opened, it went along with the country and western fad. It even had a mechanical buil. But as the clw craze geared down, Cassidy's owners rolled with the flow, replacing the buil made infamous by the famous J.T. with extra tables and dance floor. They also have a dunking machine on hand for those customers who don't mind getting a little wet.

The bar, decorated in light woody tones, maintains a Rocky Mountain cowboy-type atmosphere, pleasantly comfortable to all who enter.

On tap at Cassidy's you can find Stroh's, Michelob and Miller Light. Bartenders can whip up just about any alcoholic concoction imaginable.

Cassidy's is open every day from noon till 3 a.m. with Happy Hour from 3 p.m. until 9 p.m. Monday night features 50 cent shots of Watermelons, Tuesday is 50 cent shots of Kamikazes with ladies' night on Wednesday. Thursday, Cassidy's features Pitcher Night where customers receive a boot mug with every pitcher. So stop in, have a drink, and set a spell with the folks at Cassidy's Bar.

### Agenda

MARCH

18 -- Women's Second Annual Film Festival features: Rape Culture, The Yellow Wallpaper and Betty Tells Her Story, shown from noon - 2 p.m. In Room O-131

19 -- Michael Iceberg Concert 8 p.m. Alumni Hail \$2 w/SSF \$4 w/oSSF

20-27 -- SPRING BREAK

29 - Los Latinos Cultural Program 12 - 2 p.m. In C-100. (Salsa Band)

31 -- Student Programming Board is sponsoring "Blues Brothers" 2 p.m., 4 p.m. and 7 p.m.

APRİL

5 - Los Latinos Dance C-100 from 2 - 4 p.m.

5 - Counseling Center presents "Becoming More Assertive" in C-349 from noon - 2 n m

#### Career questions answered

## Center aids students

Many students discover that upon completing a four-year college degree, finding a job to fit their major can be quite difficult. Others finishing their second year often become obsessed with the thought that their major is useiess, in terms of a profitable career and hastily change majors, wasting much time and money.

This is not an uncommon problem. Quite frequently, when asked about his major, a student will proudly say, "i'm in communications;" or "i'm a biology major." However, when asked what he plans on actually doing with the degree, the answer is not as enthusiastic.

The Career Resource Center is a specialized career library containing a diversified collection of career guides, pamphiets, files, and books on subjects ranging from graduate schools to financial aid information. The Center is located adjacent to the Career Development and Placement Office in C-

"Often students come to us asking what they can do with their majors," said Caroi Servies of the Career Resource Center. "We usually refer them to the specific major books." As Servles explained, the books are Indicated by specific majors, such as biology, chemistry, management,

Getting to know **PUC** 

by Lura Ustanik

etc. The books include a collection of career and job ilstings related to major areas. If a student wants to inquire about a potential career in biology, it would be beneficial to refer to the blology book.

if a student wishes to research a general career interest in hope of finding an area of more specificity, the Center offers two guides for assistance. For example, if a student was interested in mechanicai processes, he would look up this topic in the Guide to Occupational Exploration. This set of books that lists specific career areas under general titles. After finding a specific area, the student then refers to the Occupational Outlook Handbook, listing the working conditions, salary, necessary education and demand for each specific area.

Pamphlets describing brief Information of various careers are also available in the Center. in adlisting both regional and special-Ized colleges, which discuss general Information pertaining to each school.

Barron's Guide to Medicai, Dental, and Ailled Health Science Careers, Barron's Guide to Graduate Business Schools, and Barron's Guide to Law School are some of the many handbooks offered in reference to professional

Financiai aid guides, government job listings, internship and summer job information, employment statistics, interviewing handbooks, and trade school listings are just a small group of Informational books available at the Center.

A trained staff person is present who will help answer any additional questions that the guides cannot. The Center is an excellent place to find the answer to a puzzling career question, or just to visit to keep up on novel career information.

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Wayne Jaedtke designed the winning logo for the PUC Construction Organization. The logo depicts familiar equipment at a construction site. Jaedtke is congratuiated by Club President Kent Biankenship.

(Photo by Mark Salapski)

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## Cuts hit GSLs, grants

by Beth Branchaw

President Reagan's proposed budget cuts for education will probably not be passed by Congress, said 1st District Congressman Adam Benjamin.

Although education will be receiving less funding than in the past, the severity of the cuts will not be as great as the president would like, Benjamin said.

"We'ii do better with the budget-cutters than most programs

Benjamin, a member of the House Budget Committee, said there is strong bi-partisan support for education in Congress. "it's an investment in the human resources of the future.'

If Reagan's proposai was passed as it now stands, it would mean a 50 percent cut in educational funding over the next two years. This would affect approximately 3.3 million students.

The Guaranteed Student Loan program will be hardest hit, Benjamin predicted. Abuses of the program, such as parental reinvestment of ioan moneys for personal gain, is one of the biggest prob-

According to the official budget proposal for fiscal year 1983, several reforms are needed to revamp the GSL program. These include:

- increasing the origination fee on new loans from 5 to 10 percent; · applying a need analysis test
- to all income levels; iimiting graduate and profes-
- sional students' borrowing to an auxiliary loan program with interest rates increased from 9 to 14
- increasing GSL insurance payments to the government; and
- limiting payments to two years following graduation or withdrawai from school.

An analysis prepared by the staff of the House Budget Committee reported that the number of students receiving GSLs would decline by an estimated 20 percent from fiscal year 1981 to fiscal year 1983 if Congress approves Reagan's budget cuts.

Over 10 percent of Purdue University Calumet students currently receive GSLs.

Peil grants, also known as Basic Educational Opportunity grants, would be reduced by 38 percent from 1982 under the proposed budget. The maximum grant would be \$1,600, down \$70 from 1982 ieveis.

The U.S. Department of Education institutional Agreement and Authorization Report for 1981-82, released February 27, reports PUC students' are currently receiving \$724,738 In Peii grant funds.

Campus-based ald would be cut by 63 percent under the proposed budget. This Includes work/study programs, National Direct Student Loans, and Supplemental Education Opportunity grants.

According to figures presented to indiana's congressional delegation on March 10 by presidents of three indiana universities, northwest indiana would lose \$875,666 in federal student financiai aid programs, Including Pell Grants and campus-based aid, If Reagan's budget was passed as it now

Social Security student benefits have aiready been eliminated. Only students 18 or oider who were entitled to these benefits last August will continue to receive the assistance if they begin college before May.

Benjamin said the subcommittee on Social Security is currently considering resolutions to change the cut-off date from May to Octo-

#### Engineering society initiates seven

Seven students in the engineering program at Purdue University Calumet have been initiated into a national engineering society, Tau Beta Pi, in recognition of schoiastic achievement.

To be eligible, a junior must be in the upper one-eighth of his ciass academically and be a senior in the upper one-fifth of his class.

The honor society was founded in 1885 and has inducted over 200,000 members into 176 collegiate chapters. Tau Beta Pi is thought of as the engineering equivalent of Phi Beta Kappa.

The new members from PUC are Mark C. Johnson, of Crown Point; Timothy L. Bradley and Marla J. Ridge, both of Hammond; David A. Matura and James L. Paunicka, both of Whiting; Eric D. Aiden, of Lansing, ILL; and Gregory R. Sivik, of Oak Forest,





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## Lady Lakers grab state title



by Rick Riddering

Excited. Thrilled. Enthusiastic Uproarlous. Any one of these words would describe the Lady Lakers' feelings perfectly. But then again, everyone would feel this way if they were state champs. The Lady Lakers brought home the indiana championship of the Association of Intercollegiate Athletics for Women after defeating Marion College 72-67 at Indiana University-Purdue University, Ft. Wayne.

'Words can't describe the way ! felt after winning," freshman Laker Vicki Vergin stated. "After winning the first game in the tournament, I was pretty confident we'd win it all."

Fast breaks, a good full-court press, and a tough bench were all key ingredients in the Lady Lakers' victory. Jonquil Alexander popped in 20 points and reigned under the boards. Johnna Smith scored 13 points and swiped 11 rebounds as the Lakers won their 16th straight.

"I'm happy for the girls," coach BIII Platt said. "They worked hard all season. We have good players and they played like a team. That's why we won.'

Vernell Jackson, the Lady Lakers' premier guard, added to Marlon's misery with 17 points, six rebounds, nine assists, and four steals. Jackson's performance earned her all-state and all-tourney honors. She explained, "After winning, I had the same good feeling as I did when my high school (East Chicago Roosevelt) team won

Jackson's partner-guard Sandy Love also made her mark in the scorebook. Love added 14 points to the Lady Lakers' total and stole the ball twice.

The state championships earned the Lady Lakers a trip to Malone College in Canton, Ohio where they competed in the AIAW regional tourney. Unfortunately, the Lakers lost to Aquinas College, 54-51 to drop them out of competition. The Lady Lakers ended the season with an impressive 19-5 record.

The ecstacy is over now, but the memory will never be forgotten. No trophy in the world could ever replace the team's feelings. Likewise, nothing could erase the memorles of a state champlon



## Champs' season reviewed

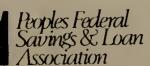


Top right: Vernell Jackson scores on a fast break. Top left: Coach Platt watches the action. Bottom left: Sandy Love takes a jumper. Bottom right: Jonquil Alexander leaps for a jump-ball. Center: Vernell Jackson starts a fast

(Photos by Wayne Orr)







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## Exercise your way to health

by Lynn Miskovich

"Health" has been defined by the World Health Organization as "the state of complete physical, mental, and social well-being, and not merely the absence of disease or infirmity."

Based upon clinical and statisticai data, and physiologicai facts, we are able to confirm the age-old principle that physical exercise is an integral part of normal human life, and that a minimum of physical activity is needed to maintain bodliy and emotional health.

Our present Western culture is facing the danger of a grave state of deficiency which is becoming more serious in its effect, as our mechanized, sedentary way of life continues.

Exercise is recognized as a

great potential positive health force. Medical research has determined that physical fitness. in conjunction with proper nutrition, are major factors in the prevention of heart disease and other chronic ailments. Specifically, exercise has been found to lower blood cholesteroi levels, help burn calorles thus reducing weight, decrease blood pressure and blood sugar levels. A trained heart functions more economically, beats at a slower rate and needs less oxygen for a specific amount of work when compared to an untrained body.

A group of exercises found to stimulate the heart and iungs to produce beneficial changes in our bodies, are referred to as aerobic. Examples of aeroble exercises, which can

ail be conducted in our PER facliity, include jogging, cycling, racquet-bail, aeroble dancing, basketball, and simple walking. All of these exercises have a common factor: they require pienty of oxygen. The purpose of aerobic exercise is to increase the amount of oxygen the body can process in a given period of time. This is referred to as your "aeroble capacity." Dr. Kenneth A. Cooper, M.D., author of the book, "Aerobics," has found aerobic capacity dependent upon the ablifty to "1) rapidly breathe large amounts of alr, 2) forcefully deliver large volumes of blood, and 3) efectively deliver oxygen to all parts of the body.'

An aerobic fitness program leads to specific desired changes within our bodies;

these changes are called the training effect. The outcomes of a weil-planned fitness program include increased muscie strength and an improved circulatory system which increases endurance, it increases the heart pumping efficiency, enabling the heart to pump more blood with each stroke. Lung capacity enlarges to absorb and deliver more oxygen into the blood stream. This increased oxygen content aids muscle nutrition. The results of exercise are admirable and an important factor in helping yourself stay healthy.

Achieving these objectives isn't something that can be accomplished over night. Remember to work up to your goal slowly. This allows your heart, lungs, various muscles, and

ligaments to adjust to the new demands being placed upon them. Exercise workouts should begin with a ten to 15 minute warm-up; this includes stretching exercises. The second phase of a workout includes participation in an aerobic activity of your choice; this should be done three to four times per week for at least 30 to 60 minutes each. The third and final phase of each workout is a cooling-down period. This involves approximately five minutes of walking or slow

Editors Note: Lynn Miskovich is a Registered Nurse, director of Health Services and assistant professor of Nursing at

## Aerobics provides fitness

by Cindy Farkas

"...FAME! I'm gonna live forever..." Famous words from a famous song. But how true they are. One of the best ways to live forever...or at least a reasonably long tlme, is to get in shape and stay in shape. Probably the most fun and exciting way to get in shape is aerobic dance.

Aerobic dance is a complete workout system that is often fun but does require an average amount of huffing, puffing, and sweating. As you follow the routine your huffing, puffing, and sweating decreases and all the while, you are enjoying yourself.

Aerobic programs are exercises set in a continuous motion choreographed to music. The exercises

are timed to fit the mood of the music and concentrate on toning and trimming the common probiem areas-hips, thighs, walstilne and upper arms. Aerobics is not designed to be a weight reduction program.

Aerobic fitness encompasses your cardio-vascular system. That is, it works to strengthen your heart and lungs. Aerobic activity should be practiced at least twice a week for 30 minutes each time. As you exercise/dance, your body demands more oxygen to func-

The more you condition your heart and lungs through regulated aerobic activity the easier the exercises become...the better shape you will be in. it will "enable your body to process and deilver

oxygen quickly and efficiently, and results In greater energy and vitality," according to Jacki Sorensen, author of Aerobic Dancing.

Aerobics will not necessarily make you lose weight but you do burn up a large amount of calories in aerobic activities. If you stick to balanced eating habits and increase your physical activity through aerobics or any other physical activity, you will lose weight. But moreover, through this continuous conditioning you tone and firm muscles and lose inches as muscle tissue replaces fatty tis-

According to Sorensen, aerobics improves circulation, increases blood supplies to the vital organs thereby strengthening them and giving you more energy because oxygen is flowing faster through your blood stream to major organs. It also helps increase flexibility, coordination and rhythm as well as balance and body

You don't have to be a good dancer to enjoy aerobics and benefit from it. All you really need is the desire to become physically fit and the desire to have fun. And you really can't help having fun with aerobics. Aerobic dance classes are being held now all over the region at the various health clubs for a minimal fee. PUC offers classes to students in the Phys. Ed. building on Monday, Wednesday and Friday at 3 p.m. in the auxiliary gym. So come on out and enjoy them.



#### PINBALL TOURNEY

Doug Iseminger demonstrates his championship form in the first Purdue Calumet pinball tournament. Iseminger's winning score was 3,104,860. Second place went to Jamie Brooks with a score of 1,450,790.

(Photo by Mark Salapski)



Purdue Calumet students participate in an aerobics class at the PER building.

(Photo by Wayne Orr)

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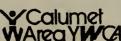
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## views

Photo Oplnion

What do you think of the Purdue Chronicle?



**Eldred Johnson EET major** 

Karen Roberts

**English** major

leave Purdue.

From what I've seen this far, I like it. It has lots of stories pertaining to what's really happening. But, some of the pictures could be better. From what I've heard around campus. everyone likes it.



Jenny Mish Freshman

I like the Chronicle. It's far more informative than Tell Me More. I think every issue has been improved. And, I don't have any suggestions on how to improve



**Earnest Uram EET** major

It's somewhat informative and it was pretty good on discussing the loud music in the cafeteria. The wars between the radios were getting ridiculous and the Chronicle did a good job reporting it.

#### Letters to the Editor

## Music adds atmosphere

Editor:

Loud music in the Oaken Arbor cafeterla may seem appalling to some people, but it is a very necessary ingredient in the atmosphere of the place.

The Oaken Arbor is more than just a cafeteria, it is a location in which students can relax, study or socialize. This is obviously true because the cafeteria is frequently crowded, despite the fact that neither the Oaken Arbor's food nor its prices are particularly attractive. The fact that food is served in the Oaken Arbor is of secondary importance to many students who have other reasons for congregating in the cafeteria.

Most students no doubt spend a great deal of time and effort attending classes and studying. Students need a piace such as the Oaken Arbor, a piace in which they can eat, relax, socialize, or what-

Happy people are noisy people. Who ever heard of a group of peopie enjoying themseives in siience? instead of clamping down on the noise level. Oaken Arbor officiais should capitalize on the students by installing a coinoperated juke box. Perhaps such an additional income would enable cafeteria officials to improve the food quality and lower prices.

Name Withheid

#### Prof criticized

Recent student outrage over Professor K.B. Moberg's testing practices, a subsequent petition for grade appeals by 75 percent of iast semester's Econ 251 class, and an editorial in the Purdue Chronicle cailing for a review of testing procedures haven't dissipated Moberg's propensity towards subjecting his students to unreasonable tests.

Last week I dropped Prof. Moberg's 251 class after receiving a 55 percent on the first test. Other

trusting students in the class who scored even lower than I are going to stick out the class in the hope that the curve at the end of the semester will keep them from failing. This attitude is fine if one is relatively unconcerned with G.P.A.'s as he seems to be, but for those of us who aspire to attending law school (or some other graduate schooi), a good grade point average is a big part in getting accepted. I refuse to let K.B. Moberg hurt my 5.3 G.P.A. because he insists on testing over materiai he either didn't cover in ciass, or Is ridiculously obscure.

Rather than teaching his students valuable information Moberg teaches vague abstract theories unconnected to the reai world, he turns students off from economics, and submits his students to absurd tests which in no way convey how well a student knows the basic material in the

One could easily take this letter and brush it off as a disgruntied student who failed to study. This, unfortunately, is not the case. Consider the large number of students flunking Moberg's tests and compare it with the failure in other teachers' 251 classes.

Moberg should come out of his isolated academic world and begin relating to the real world and his students.

Diana Pawlak

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tures you have and the poli-

tical articles. I'd like to see

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pens to students after they

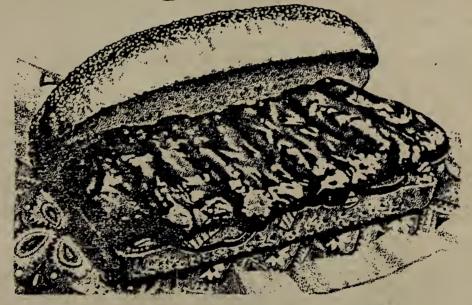
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